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@warrenINPD

Happy New Year

It's hard to believe it is 2020, but here we are! With the new year comes new opportunities to help students succeed.

Assessment is a key component in our ability to equip our students with the tools they need. Assessment allows us to diagnose needs, evaluate progress, and even motivate students as they become aware of their development as readers and writers. As a new semester begins, it provides the perfect opportunity to administer mid-year assessments and determine the adjustments that may be needed as you move forward into the new year!

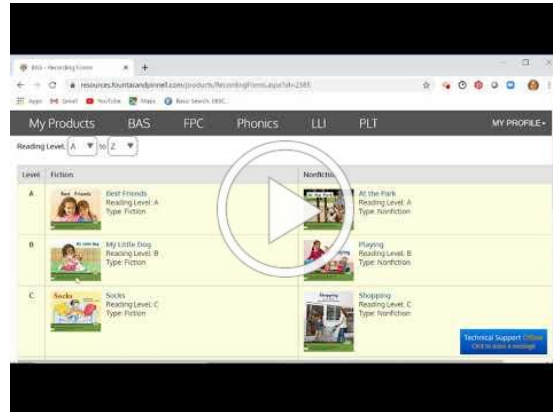
Read more about the **power** and **purpose** of assessment on the Fountas & Pinnell Literacy Blog. Just click the button below!

[F&P Literacy Blog](#)

RESOURCE SPOTLIGHT

Have you checked out the online resources?

Scratch off the **product code** on the **inside cover** of your **Assessment Guide** to register on the website. There is a wealth of great tools to use as you assess, analyze, and assign instruction for your students. Come on this tour to explore all the support that awaits you online!



What will you find online? Click [here](#) to explore!

- Recording forms for all texts in the kit
- Individual and class summary forms
- Optional assessments with directions, teacher forms, and student forms
- Stickers to organize books
- Example case studies for professional development
- Quick guides for scoring and analyzing results
- Parent letters
- Videos to assist with every part of the assessment-analyze-assign cycle
- And more!

Tips & Tools

TEACHERS' LOUNGE



The new year is the perfect time to get

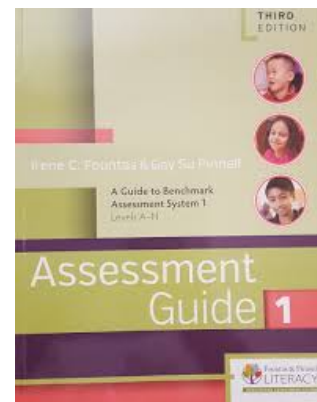
1. Put the leveled book along with several copies of the text recording forms in the leveled folders so that you always have the materials at hand.
2. Create a binder with tabs to keep individual student forms. Assign each student a number and keep their assessment forms behind the assigned tab for easy reference.

organized, so here are some tips for organizing your Benchmark Assessment System (BAS) kit and materials.

3. Download the Class Record Form (See the Resource Spotlight) and put it at the front of the binder for a quick glance at how the class is doing.
4. Download the Assessment Summary Form and the Longitudinal Record of Reading Progress form to put behind each individual student tab.

COACHING CORNER

Hey coaches! Do you have new teachers coming in at mid-year, or will you be assessing students for a teacher that may be out? Are there teachers that need a refresher course on how to administer or analyze their assessments? If so, the Assessment Guide and online resources have you covered! The Assessment Guide has sections that contain in-depth information on how to assess, analyze, and assign instruction for students. Check out these sections to learn more:



- **Section 2-Administering, Coding, and Scoring**-This has complete instructions on how to code for reading errors, choose where to begin assessing, and how to score results.
- **Section 3:Summarizing, Analyzing, Interpreting Results**--This section contains useful information about how to look at the meaning, structural, and visual information that students may be using or not using as indicated by the behaviors noted on the running records. It also has examples of how to interpret those results that don't fall nicely into an easy category.
- **Section 6-Using Results to Group and Inform Instruction**-You have the scores, now what? This section provides guidance for how to use the student scores to plan individual, small-group, and whole-group instruction.

Administrators' Memo

Students' reading levels may fluctuate throughout the year, especially after holiday breaks or extended absences. Students may need a week or two to get back into the routine of school before teachers begin administering middle of the year running records.

GET CONNECTED!

Join the Fountas & Pinnell
online community
to **deepen** your
knowledge, **find** resources,
and **connect** with
educators all over the
world!

All of this is available for the F&P
community!

- resource library
- information on products
- professional development opportunities
- standards alignment documents
- the F&P Blog
- link to join the Facebook group
- and so much more!!

[Click here to join the F&P community!](#)

We want to hear from you!

Which aspect of the instructional cycle you feel most
confident in implementing?

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