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@warrenINPD

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A student's growth is not a matter of *luck* or *chance*. It is brought about by **informed instruction**. Continual assessment provides the foundation for the **assess-analyze-inform** cycle of instruction. Assessment can be both **formal and informal**, and both can help to make **good instructional decisions**. Knowing **HOW** to use assessment data is a key to **responsive teaching**. Fortunately, the Benchmark Assessment System (BAS) resources provide a virtual **pot of gold** for helping educators know how to **turn data into instruction** that gets results!

Tips & Tools

TEACHERS' LOUNGE

You've done your running records and know the students' reading levels...now what?

Whole Group Instruction

- Use a **class summary chart** to look for patterns among students.
- Use the **Comprehension Conversation** and **Writing about Reading** results to guide decisions about **interactive read-alouds** and **mini-lessons**.



Why the Comprehension Conversation is Critical to Assessment

[Read more](https://fpblog.fountasandpinnell.com)
fpblog.fountasandpinnell.com

Small Group Instruction

- Group students for **guided reading** based on reading levels and reading behavior patterns observed.
- Look for patterns among group members and The Literacy Continuum to determine **teaching points** for guided reading lessons.
- Use **observational notes** to track behaviors you notice as students read during guided reading groups.

[Systems of Strategic Actions for Processing Written Texts Observational Notes Form](#)

Individual Instruction

- Use the **Reading Interview** optional assessment to help students select books for independent reading and set individual reading goals.
- Use the **Fluency & Phrasing** optional assessment rubric as students read books from browsing boxes to provide on-the-spot coaching.



What is Independent Reading?

[Read more](http://fountainandpinnell.com)
fblog.fountasandpinnell.com

COACHING CORNER

Watch & Learn

The *Assess to Inform Instruction* webinar is a great overview of how the results in *BAS* are used in conjunction with the *Literacy*

[Resource Site](#)

Leading PLCs? The Case Studies provided in the Monitoring Progress and Case Studies section of the *BAS Assessment*

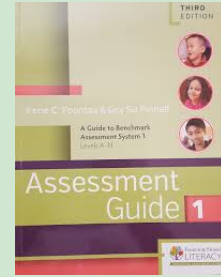
Continuum to inform instruction.

[Watch Now!](#)

Guide are great for PLCs. Each case study has notes explaining how the sections of a specific child's assessment are interpreted and the instructional implications of the results. Copies of the case study documents can be printed from the online resources.

Troubleshooting Help

Need some help troubleshooting those special situations? Check out the FAQs on Interpreting and Reporting Results and Teaching Decisions in the Assessment Guide.



Administrators' Memo

Check out the FAQs in the Benchmark Assessment Guide for answers about the following:

- Collecting information about growth over years
- Using online data management systems to share data
- Aligning standards
- Setting priorities for school improvement
- Finding digital alternatives

GET CONNECTED!

#FPLiteracy

Never miss a chat! Click the button to check out the archived chat on using observations to inform instruction.
archived chat

[How Observations Contribute to Responsive Teaching Archived Twitter Chat](#)

Don't forget to visit the "How Do I Get Support" Page in PowerSchool for more useful resources!

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